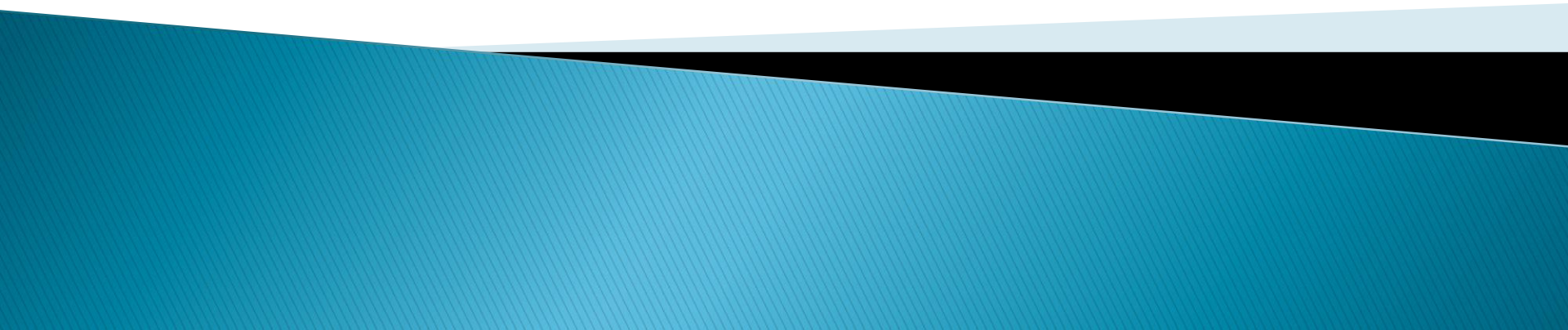



**THE ETHICAL AND
QUALITY IMPLICATIONS
OF LEGAL EDUCATION
IN KENYA**



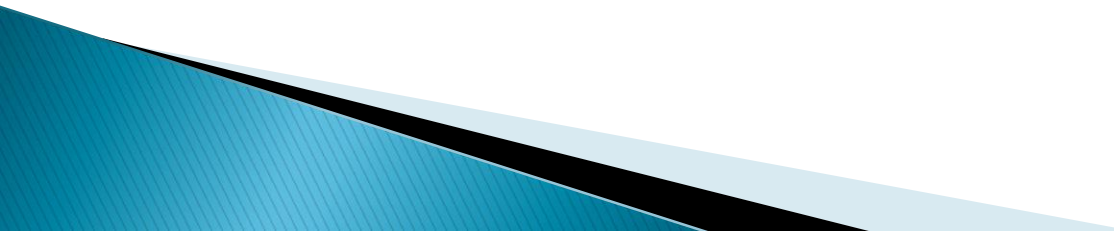
PRESENTED BY:
DANIEL W. MUTHEE
KENYATTA UNIVERSITY
DEPARTMENT OF LIBRARY &
INFORMATION SCIENCE

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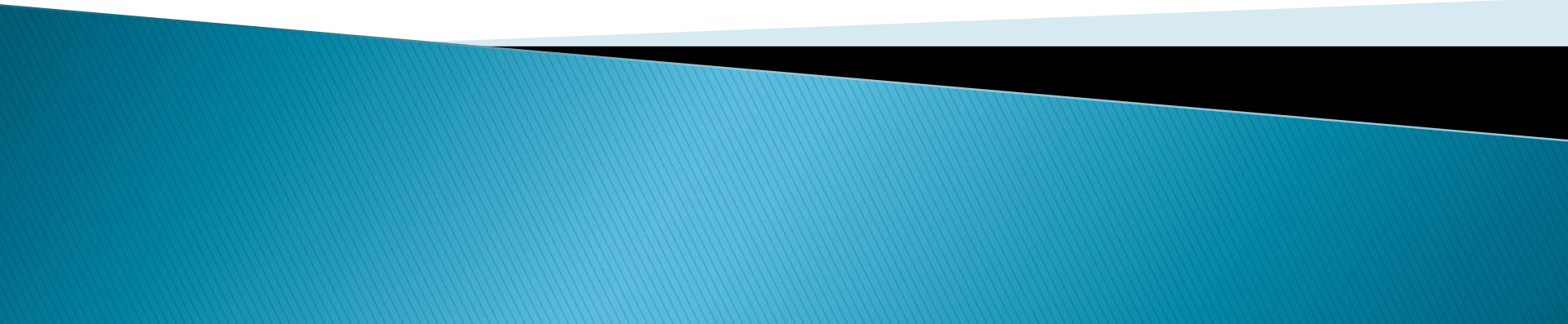
ELIZABETH W. WAMBIRI
KENYATTA UNIVERSITY
SCHOOL OF LAW

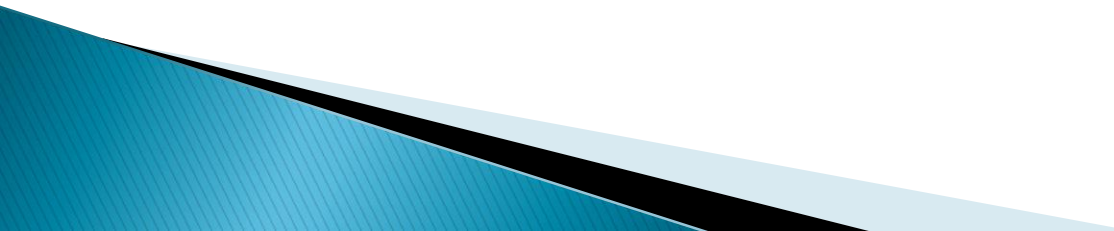


INTRODUCTION

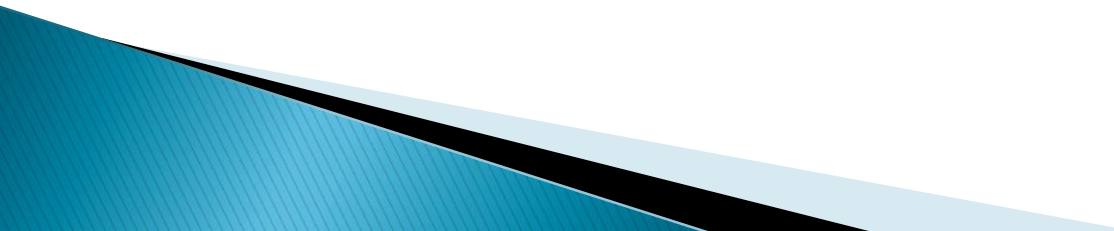
- ▶ Kenya's population is estimated at 44, 000,000.
 - ▶ History of legal education can be traced to the University of Dar-es Salaam.
 - ▶ Legal Education has been of high ethical and quality standards.
 - ▶ Recent two decades have witnessed several contestations in terms of ethical and quality standards.
- 

CAUSES OF CONTESTATIONS



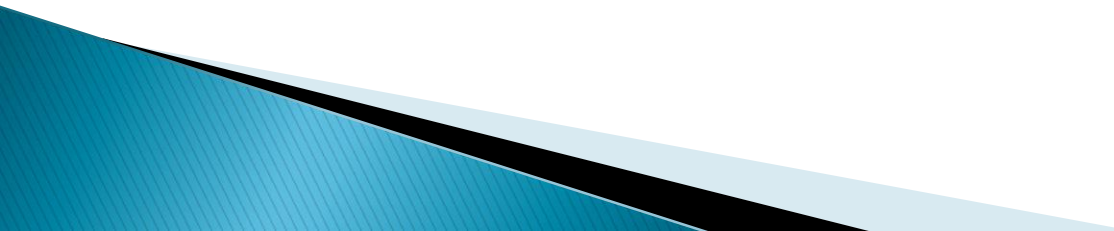
- ▶ Financial constraints among the institutions offering Legal Education and student's financial challenges (Fee paying students).
 - ▶ Competition for Legal Education.
 - ▶ Massive growth of Legal Education.
 - ▶ UNESCO studies in 2005 and 2010 identified the problems identified above.
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OBJECTIVES OF THE PAPER

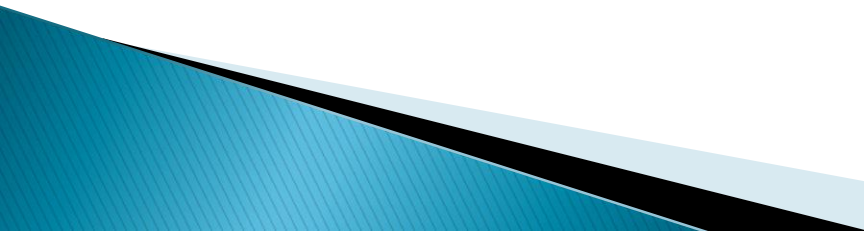
- ▶ Main question is whether training of Legal Education in Kenya is in tandem with the expected ethical norms and quality standards. If not, What are the quality implications?
 - ▶ Endeavors to assess the management strategies towards promotion of ethical and quality standards.
 - ▶ To examine the correct trends.
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**RESEARCH
METHODOLOGY AND DATA
SOURCES**

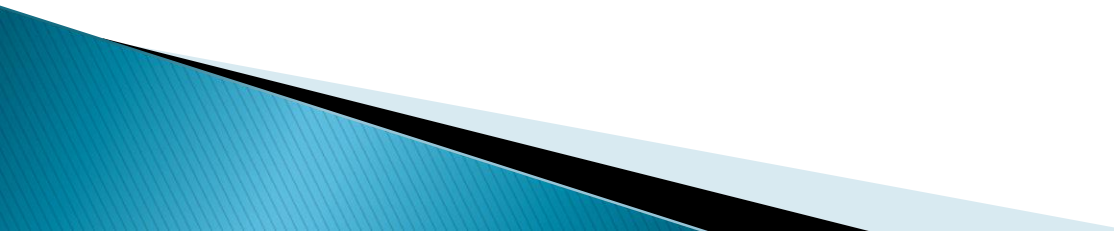


- ▶ Employed mixed method research design.
 - ▶ Combination of primary and secondary data from government and institutional documents.
 - ▶ Interviewing staff and students from UON, Kenyatta and Mt. Kenya Universities.
 - ▶ Study left out Kabarak, Moi, Africa Nazarene, CUEA and JOOUST.
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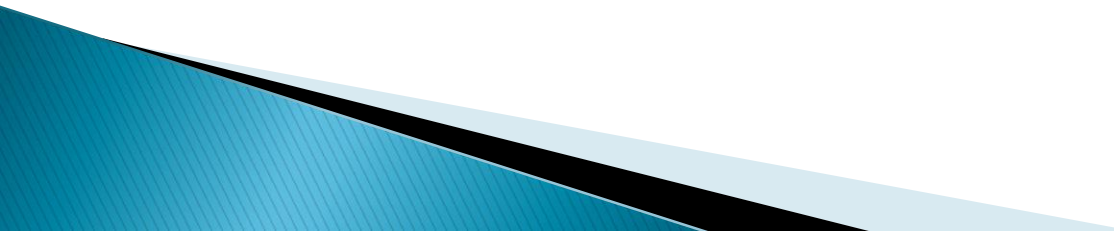
ETHICAL AND QUALITY MANAGEMENT STRATEGIES IDENTIFIED

- ▶ Improvement of staff capacity through staff development strategies.
 - ▶ Enhancement of module two classes in an effort to deal with run away financial capacity.
 - ▶ Promotion of judicial attachment and internships.
 - ▶ Embodiment of ICT in Legal Education.
 - ▶ Systematic monitoring and evaluation of Universities adherence to ethical values and quality standards.
- 

ETHICAL AND QUALITY ISSUES IDENTIFIED

- ▶ Staff and student absenteeism.
 - ▶ Poor syllabus coverage.
 - ▶ Proliferation of legal schools with inadequate resources.
 - ▶ Massive student enrollment against few resources.
 - ▶ Budgetary constraints.
- 

CONCLUSION

- ▶ Exists plethora of unmet ethical and quality issues.
 - ▶ Despite the challenges, Kenya has produced some of the finest legal minds and scholars.
 - ▶ The disproportionate lecturer/student ratio is a big challenge to ethical and quality Legal Education.
- 

THE END

