

Freedom of teaching in Greek College Education: the role of the OERs according to academia's perspective

By Iliana Araka, Nikos Koutras, Elisa Makridou

Abstract

This paper, the third in a row, constitutes the final attempt of examining the creation, use, reuse and generally the management of Open Educational Resources in Greek College Education and their relation to freedom of teaching. For this purpose a survey was conducted based on online questionnaires that were distributed to all academic instructors throughout Greece. The results demonstrate, on one hand, the significant role that OERs play in Greek College Education and, on the other hand, their positive effect on freedom of teaching.

Keywords: Open access, Open Educational Resources, freedom of teaching, college education, Greece