

The Attitude of the Bulgarian Students Towards Intellectual Property in Digital Environment

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Abstract

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Intellectual property is an element of information literacy in university information environment, as to develop good skills, students must learn how to use effectively the wide variety of information products available in the digital space. Modern information society imposes new requirements for the competence and appropriate knowledge of modern young professionals, finishing their high degree. Especially characteristic is that of professional fields related to information and social sciences, as currently these sciences are one of the most dynamically developing. Knowing the specifics of the problem and typical country trends support the formation and development of proper strategies to improve and enrich the curriculum. The purpose of this report is to present the results of a national survey as part of a research project for young scientists at the Ministry of Education and Science in Bulgaria. The study gives a real notion of the knowledge level and attitude of Bulgarian students towards Intellectual Property in the Digital Environment, and outlines directions for future work. Finally are made major conclusions and recommendations.