

**Open Educational Resources and Freedom of Teaching in College Education in Greece:
Rivals or fellows?**

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ABSTRACT

Open Educational Resources (OERs), as a type of educational material, reside in large tanks of information. Indeed, the constant development of technology can offer alternatives with respect to teaching material, methods and techniques. OERs have the potential to be a catalyst educational tool for the Greek educational system. However, is it possible to coexist with freedom of teaching congruently? Do the use, reuse and sharing of and open access to educational information influence the educational process? This paper will try to answer these and other similar questions through a survey conducted among academics in college education throughout Greece.

Keywords: Open access, Open Educational Resources, freedom of teaching, college education, Greece