

Institutional Open Access Repositories in College Education: A proposal for their role in Open Educational Resources in Greece

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Abstract

A series of actions have been carried out by European Union bodies towards the use of information technology in education, which led to the idea of e-learning and the advantages such practice could have. Many services, software and tools have been developed on top of e-learning. This has put on the map the issue of Open Educational Resources (OERs). This paper highlights the role that Open Access repositories could play in Greece as far as the OERs are concerned. The topic is approached super-nationally and specifically in relation to the following European projects: e-Europe, e-Learning and OLCOS. It is attempted, through a European case study, to point out the importance of institutional repositories as key players in OERs administration. The paper concludes in suggestions that concern current Greek reality, considering that now is the right time for further development of OERs in the country, as a significant number of repositories in college education already exists. These suggestions point some necessary actions that aim at enhancing open access educational practice for the benefit of the end users through the common use and reuse of OERs.

Keywords: Open Educational Resources (OERs), institutional repositories, college education, Greece, Open Access